

USPC Prep Guide D-2 2009



Name: _____



*This prep outline has been developed to help you cover the Horse Management aspects of the D2 Test. The riding aspects are listed for your information and you may want to check off the skills as you accomplish them; however, the region's Ratings Checklists are intended to be utilized for the riding portions of the test. The Horse Management area has plenty of space provided for you to fill in the answers. It is helpful for you to do this exercise because it not only gives you a great review format but it helps you organize your thoughts and put them on paper. This reinforces the knowledge and helps you verbalize your thoughts in the testing section. Please practice verbalizing your answers. Show your guide to your head instructor, DC and anyone else with horse knowledge because they will add bits and pieces of their experience and aspects that you may not have considered. The test will often ask for only a few of the multiple answers to the questions, but for this guide it is in your best interests to provide as many as you can. Also review the preceding prep-guide (D1) in preparation for you testing, as any of that information may also be asked. **** Please note that changes to the Standards of Proficiency for 2009 are noted in lowercase, bold and italics *****

RIDING TEST EXPECTATIONS

Candidate should ride without lead line, demonstrating control, while maintaining a safe, basic balanced position at the walk and trot and should begin to develop the canter and jumping position. No need to canter over fences.

RIDING ON THE FLAT

- ◆ Ride on the flat using 'Riding Test Expectations'
- ◆ Mount and dismount independently (using mounting block if necessary)
- ◆ Shorten and lengthen reins correctly at the halt and walk
- ◆ Perform balancing and suppling exercises for rider at halt and walk and discuss 1 or 2 reasons for doing this
- ◆ Ride at walk, performing simple turns and large circles
- ◆ Ride without stirrups at the walk
- ◆ ***Demonstrate emergency dismount at the walk***
- ◆ Ride at the trot on correct diagonal, performing simple turns and large circles
- ◆ Ride at the canter in both directions in an enclosed area and be aware of leads
- ◆ Discuss performance with Examiner, indicating whether or not mount was on correct lead

RIDING OVER FENCES

- ◆ Ride over fences using 'Riding Test Expectations'
- ◆ Maintain jumping position at the trot on the flat and over ground poles
- ◆ In an enclosed area, ride a simple stadium course of 4-5 obstacles of cross bars and verticals (no spreads). ***The majority of fences should be set at but not exceed 18"***

- ◆ Discuss with Examiner ways to improve ride.

RIDING IN THE OPEN

- ◆ Ride safely and considerately on public and private property, in a group, at the walk and trot
- ◆ Ride with control, up and down hills, at the walk and trot
- ◆ Jump **a minimum of 3** simple and natural obstacles, **the majority of which should be set at**, but not exceed 18" (no ditches, banks or water)

HORSE MANAGEMENT EXPECTATIONS

The candidate should be able to demonstrate simple skills, with assistance if necessary, and should understand the basic reasons for everyday routines of caring for own pony.

TURN-OUT

- ◆ Rider in safe & neat attire. (*Pony Club Pin!*)
- ◆ Mount clean & well brushed, feet picked out showing farrier care. **Eyes, nose, lips and dock to be wiped off.**
- ◆ Tack safe & clean (no obvious jockeys or dust), with attention to stitching, girth, stirrups (properly adjusted with assistance if necessary)
- ◆ Be able to tack & untack independently
- ◆ Apply (with assistance of Examiner if needed) protective boots and bell boots, if appropriate, to mount's leg.

List requirements of safe riding attire:

STABLE MANAGEMENT

Describe how to properly groom your pony, including how to pick out feet:

List three examples of unsafe equipment:

- 1.
- 2.
- 3.

Name 3 common stable vices:

- 1.
- 2.
- 3.

Name 5 grooming tools & explain how to use them

- 1.
- 2.
- 3.
- 4.
- 5.

Describe the information to be included on a stall card:

- ♦ ***Bring stall card for you own mount to the rating***

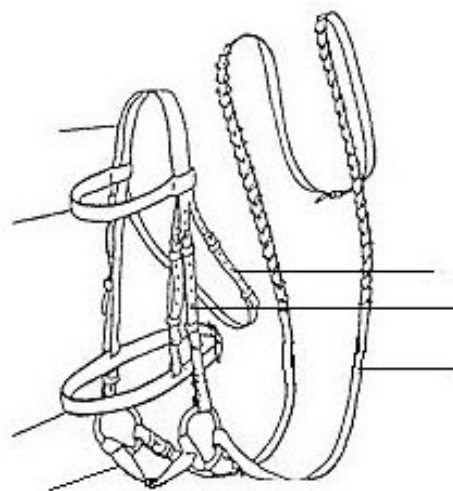
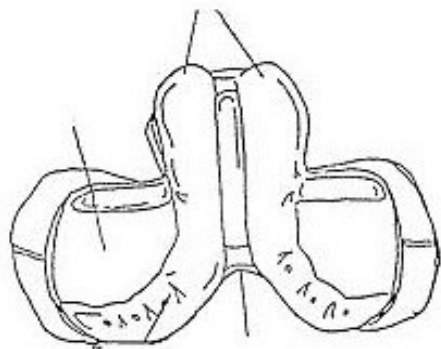
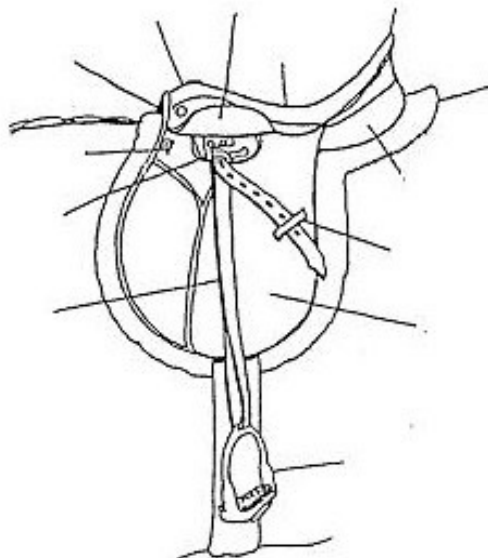
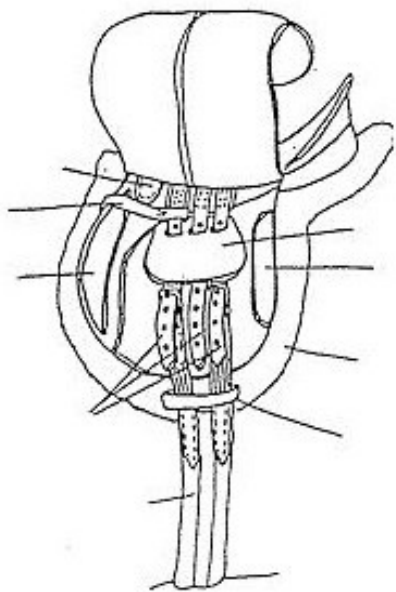
TACK

Describe your tack cleaning procedures:

Name and be able to identify 3 different bits

- 1.
- 2.
- 3.

Name and locate 15 parts of the saddle and/or bridle.



PONY PARTS, CONFORMATION & LAMENESS

Name 4 horse or pony breeds:

- 1.
- 2.
- 3.
- 4.

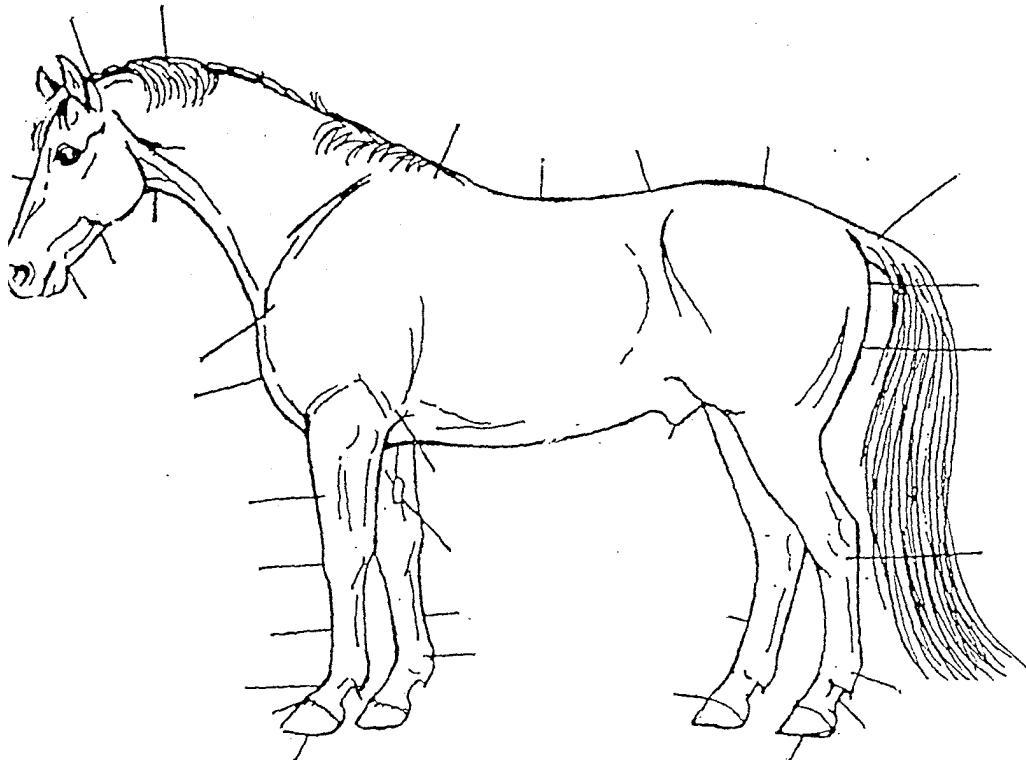
Name & describe 6 colors of mounts:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Name & describe 5 markings of mounts:

- 1.
- 2.
- 3.
- 4.
- 5.

Name and locate 15 parts of the pony:



LEADING AND LONGEING

- ◆ Demonstrate how to lead pony in & out of a stall safely
- ◆ Demonstrate a quick release knot by tying up pony in an appropriate place
- ◆ Demonstrate how to lead pony correctly in hand and tacked up
- ◆ Demonstrate walk-halt-walk transitions in hand

CONDITIONING AND NUTRITION

Name 5 rules for feeding:

- 1.
- 2.
- 3.
- 4.
- 5.

Describe feeding schedule for own mount:

Describe basic condition of own pony:

Describe ways to know if pony is properly cooled out:

FOOT & SHOEING

Give 2 reasons why the farrier regularly checks your pony:

- 1.
- 2.

Give several reasons for daily foot care:

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VETERINARY KNOWLEDGE & BANDAGING

Give two reasons why you would bandage a pony's legs:

- 1.
- 2.

Give two reasons to have your pony routinely checked by a veterinarian:

- 1.
- 2.

LAND CONSERVATION

Describe where Grandparents, parents, instructors, and/or older friends/neighbors rode when they were young and how it is different from today

TRAVEL SAFETY

Describe the basic rules for riding on public roads in your state:

Name two ways you can help your pony be safe in a trailer:

1.

2.